YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	Government Dr. W.W. Patankar Girls' PG College, Durg (C.G.)
• Name of the Head of the institution	Dr. D.C. Agrawal
• Designation	Incharge Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07882323773
• Mobile no	9329007330
• Registered e-mail	govtgirlspgcollege@gmail.com
• Alternate e-mail	dulichandosh@gmail.com
• Address	Govt. Dr. W.W. Parankar Girls' PG. College, Near Kendriya vidyalaya, Jail Road, Durg – 491001
• City/Town	Durg
• State/UT	CHHATTISGARH
• Pin Code	491001
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban

• Financial Status	`UGC 2f and 12(B)`
• Name of the Affiliating University	`Hemchand Yadav Vishwavidyalaya, Durg`
• Name of the IQAC Coordinator	`Dr. Amita Sehgal`
• Phone No.	`07882323773`
• Alternate phone No.	`07882323773`
• Mobile	`9425211964`
• IQAC e-mail address	`govtgirlspgcollege@gmail.com`
• Alternate Email address	`amitasehgal21@gmail.com`
3.Website address (Web link of the AQAR (Previous Academic Year)	https://govtgirlspgcollegedurg.ac.in/Content/AQAR%202022-23%20Submited_356_33.pdf
4.Whether Academic Calendar prepared during the year?	`Yes`
• if yes, whether it is uploaded in the Institutional website Web link:	https://govtgirlspgcollegedurg.ac.in/Content/1.1.2.[A]%20Academic%20Calendar_360_22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
`Cycle 1`	`B+`	`76.75`	`2006`	`02/02/2006`	`01/02/2011`
`Cycle 2`	`B`	`2.90`	`2015`	`03/03/2015`	`03/03/2020`
`Cycle 3`	`B++`	`2.79`	`2021`	`28/09/2021`	`27/09/2026`

6.Date of Establishment of IQAC	`05/11/2012`
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,	

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
GOVERNMENT DR WW PATANKAR GIRL'S PG COLLEGE	INFRASTRUCTURE DEVELOPMENT	RUSA	2023	23 LAKHS

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	**06**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount	**a**	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Organized National Seminar (NAAC Sponsored) Innovation Reforms in Teaching Learning Process in Higher Education dated 30th September 2023.

Infrastructure Development, Construction of Dome / Shade for Cultural Activities in College arena, Display boards & shelf for trophies.

Skill Based Incubation Centres established in Home Science Department And Dance Department.

Promotion of faculties to attend Faculty Development Program (FDPs)

And Research Activities with the establishment of research centre in department of commerce.

Setup of Multimedia classrooms in Department of Chemistry.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Organizing National Seminar	National Seminar was organized (NAAC Sponsored with webcast facilities) : Innovation & Reforms in Teaching Learning Process in Higher Education on 30th September 2023
Submission of PM USHA Proposal for funding of 5 Crores	Submitted the PM USHA Proposal on 20 November 2023
Opening of New Courses : BBA , PG Diploma in Yoga	New Course Opened: BBA, PG Diploma in Yoga
Shade for Cultural Area	Shade/Dome Constructed for Cultural Activities in Campus
Skill Based Incubation Center for Students	Setup of Various Skill Based Incubation Center
Display Board to be Installed in Main areas for Poster Events & Trophies Display Shelf	Display Board were Installed in the arena of college for poster events & trophies display shelf for adding trophies
Setup of Multimedia Class rooms for PG	Multimedia classroom setup in M.Sc. Chemistry
To conduct Energy, Environmental & Green Audit	Audit of Energy, Environmental & Green Audit has been functionalized
To form students association in PG Departments	All PG Departments have formulated students association

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	11/11/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	26/02/2024

15. Multidisciplinary / interdisciplinary

The NEP 2020 has envisioned holistic and multidisciplinary / interdisciplinary curriculum for entire country in education. Its biggest impact would be the change in the learning environment and the learning process for the students. For increase in focus on the skill improvement and competency development of the students it is essential that an identified set of skills and values will have to be incorporated into higher education. In order to fulfil the Objectives of NEP, our college is in process of incorporating the features of NEP 2020. NEP committee of college has been formed, in which following steps have been initiated: SETUP REFORMS: To organize & reform the existing academic system to new one, and bring changes as per the need to set up multidisciplinary & interdisciplinary approach. INCORPORATE: Multidisciplinary & interdisciplinary curriculum is to be adopted from Hemchand Yadav University, Durg. Our university has initiated the setup of credit programs as per NEP guidelines. .

16. Academic bank of credits (ABC):

Our college is affiliated to Hemchand Yadav University, Durg, and our college students' database for ABC has been generated. Hemchand Yadav University, Durg onboarded to https://www.abc.gov.in , in order to implement the provisions of the National Education Policy 2020 (NEP 2020), i.e., linking to the Academic Bank of Credit (ABC). ABC allows students of undergraduate and postgraduate degree courses to exit the course and enter within a stipulated period. Academic Bank of Credits shall deposit Credits awarded by Registered Higher Education Institutions, for Courses pursued therein, in the Academic Bank Account of the student and the validity of such credits shall be as per norms and guidelines issued by the Commission from time to time.

17. Skill development:

GDWWPGPGC* IMPLEMENTATION PLAN: Playing vital role as HEI, College plan is to incorporate skill development policy in youths and

students of rural and tribal areas by carrying out following Path: INITIATIVES: To provide the vocational courses useful for the local need; initiated in beginning courses like Murtikala, Matishilp, Fashion Designing, Apparel Making, Rakhi making, Mehendi Art, Grooming, Beauty Parlour, Yoga for good health course, dance (Padam, Nrityanjali). For the holistic development of girl students of our college in skill development to make mission 'Self Reliant India' possible, there is revived approach towards running skill based/vocational courses to be offered by our college. *GDWWPGPGC: Government Dr. Waman Wasudev Patankar Girls' PG College as HEI

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

*GDWWPGPGC INTEGRATION: To link Indian art- and culture into teaching learning process & to strengthen it, the linkages between education and culture have been carried out through regular & online platforms. Short term course like 'Nrityanjali' has been conducted by Department of Dance. This course is open for all disciplines of students. Home Science Department has conducted, Grooming, Styling. Value Added Course on Yoga has been organised by sports department. Different activities & awareness related programmes to enhance Indian Knowledge System have been organized : Premchand Jayanti, Hindi Diwas, Saksharta Diwas, Nirala Jayanti, Tagore Jayanti which has included Debates, Essay writing, Poster making. To enrich students with Indian culture, regional culture and enhance knowledge various programmes have been organized like Bore Basi Day, Hareli, Desi Day have been organised ,in which students participated enthusiastically. * GDWWPGPGC: Government Dr. Waman Wasudev Patankar Girls' PG College as HEI

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Government Dr. Wasudev Waman Patankar Girls PG College has implemented outcome based education (OBE) that is carried out using the four stages of educational procedure, comprising curriculum design, teaching and learning processes, assessment and evaluation, and continuous quality improvement.Accomplishment of the outcomes by the students at each level and their gain as qualitative progress in their learning is mapped.The Programme Educational Objectives (PEO), Programme Specific Outcomes (PSO), Programme Outcomes (PO) and Course Outcomes (CO) are formulated to achieve the aims . The course outcomes are mapped after every academic year/semester on division and percentage method which measures the curricular goals, syllabus topics covered and remedial work required. Regular Expert lectures, Seminars, Workshops are arranged by all departments for enhancing information and knowledge. Compulsory periodic class

tests, internal assessments and assignments are done, the results of which are analysed. Data records are kept about placements, students moving for higher education and of students succeeding in different competitive exams. Online feedback from students, parents and alumni are collected and analysed regularly to sort out problems and for upliftment.

20.Distance education/online education:

College has initiated the process of imparting education to their students through internet sources, and social media platforms like whatsApp, Google meet, Zoom, through which teachers are connected to large number of students. College has website with E-content of syllabus of under-graduate and post-graduate courses and are available for students. Coursework like language (Hindi & English) , Environmental studies project, Internal assessment, and Assignments are being conducted on blended mode. The whole campus is Wi-Fi enabled for providing robust online education delivery system and all faculties are efficiently using online resources and online mode for content delivery. Classrooms are enabled with ICT. This has also helped faculties and students to familiarise with modern tools for their curriculum and projects. Most of classrooms are equipped with projectors & ICT enabled features, which not only enables face to face but also online interactions with students.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	572

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	3223

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2	2388

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**1141**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**59**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**46**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**39**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**28**
4.3 Total number of computers on campus for academic purposes	**72**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Government Dr. W.W. Patankar Girls' PG College, is permanently affiliated to Hemchand Yadav University. Durg . College follows the curriculum of the university and executes the structural norms of the University Curriculum. The Academic Council has approved the revision of entire structure of the curricula and have formulated for Programme Outcomes (PO), Programme Specific Outcomes (PSO) and Course Outcomes (CO) for all programs and courses running in the college. A well elaborated weekly schedule / time table is made for each academic year / semester and provided to both UG and PG classes by the time table committee. At the very beginning of the academic session, the college arranges the staff council meetings/Departmental meetings regarding the discussions about the details of teaching learning process and activities that are scheduled during the session. Academic programmes in the streams of Science and Commerce enable students to govern the necessary knowledge and skills through project work, field work and internships for their overall development. Arts and Social science departments promote the composite culture of India, inculcating human values and enhancing self-development. Foundation courses and compulsory language courses train students in language skills and knowledge in environment, thereby raising the employment potential of students & also multidisciplinary /interdisciplinary approach.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://govtgirlspgcollegedurg.ac.in/Content/1.1.1%20The%20Institution%20ensures%20effective%20curriculum%20delivery%20through%20a%20well%20planned%20and%20documented%20process_468_320.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Continuous internal evaluation emphasizes two-fold objectives such as continuity of evaluation and assessment of learning outcomes in a comprehensive manner. It covers all the domains of learning i.e. cognitive, affective, and psychomotor domains. It treats evaluation as a developmental process. Academic calendar of the session starts

with admission process of B.Sc. /B.A. / B.Com / B.Sc. /B.H. Sc. / BBA) & Post Graduation Programs. Class wise teaching time table is displayed on the notice board of the college. The college sets the academic calendar for the continuous internal evaluation (CIE). For providing information to students and staffs, the academic calendar is displayed on the notice board, uploaded in the website of the college. It conveys exact schedules regarding admission process, teaching-learning schedule, curricular and co-curricular activities, extra-curricular activities, major departmental and institutional events to be organized and holidays. The internal assessment is conducted at college level and assessed from time to time. Faculties effectively and creatively use PPTs, video lectures, models, charts to deliver precise subject knowledge. The departments organize their respective teaching plans as per the discussion in departmental meetings, specifically keeping the schedule of internal evaluation as per the academic calendar. The absentee students are allowed to undergo for the retests which are then evaluated through internal evaluation. The pre university exams (as model test) are conducted before the yearly/semester university exams.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://govtgirlspgcollegedurg.ac.in/Content/1.1.2.[A]%20Academic%20Calendar_405_320.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

29

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

07

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

703

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college executes programs as part of the curriculum with topics that are identified as important and affect and cut across most or all aspects of development which address the cross-cutting issues relevant to gender issues, human values, environment and professional ethics. Students can participate in society as aware individuals and better professionals. Gender issues and gender sensitization are taught through the compulsory Foundation Course (B.Sc., B.A., B.Com., Part I, II and III) which has papers in Hindi and English. Essays based on Gender issues, various stories and poems taught through the prescribed textbooks evoke awareness regarding gender, human values and professional ethics. Environment and sustainability are the most integral part and concerns of the 21st century. Significant sections of the syllabi of different courses cover these issues rigorously. Compulsory course of Environment has been introduced for all UG programmes. List and description of the courses which address the Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum have been highlighted and brief of description is depicted in table of courses implemented in institute.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

09

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

262

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://govtgirlspgcollegedurg.ac.in/Content/1.4.1%20[A]%20Obtain%20feedback%20Student,%20teacher,%20alumni_413_271.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://govtgirlspgcollegedurg.ac.in/College.aspx?PageName=IQAC%20Activities&topicid=26

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

3233

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2388

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our institute assesses the learning levels of the students after admission and organizes special programs for advanced learner and

slow learners. Slow and advanced learners are shortlisted from their scores in test/internal assessment. The College develops a congenial environment for teaching learning process through meticulously planned sessions to recognize differential students i.e., advanced learners and slow learners.Remedial classes are taken to improve learning outcome.

Activities conducted for slow learners:

1. By providing extra materials with basic understanding of the subject.
2. The topic is explained again in a simpler way in remedial classes.
3. Subject Teachers also conduct personal counselling to the students having any difficulty regarding academics.

Activities conducted for advanced learners:

1. They were encouraged to pursue value-added and add-on courses.
2. Special coaching classes for preparation of competitive exams.
3. They are encouraged to participate in debate competitions, seminars, symposium, and other similar events to know their potentials.
4. They are also encouraged to attend Ph.D. viva and workshops to enhance their knowledge.
5. Advance learners are always motivated to participate in Quiz, Group discussion, debate, exhibition and cultural activities.
6. Participation in in-house research activities.

The teachers also make sure that language does not act as a barrier in their education. Library facility is provided with computer labs for the students to facilitate them with selected books and journals. Students are encouraged to take part in local and national seminars and are also motivated to give presentations on various topics and relevant issues.

File Description	Documents
Paste link for additional information	https://govtgirlspgcollegedurg.ac.in/Content/2.2.1%20-%20The%20institution%20assesses%20the%20learning%20levels%20of%20the%20students%20and%20organizes_517_280.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3233	59

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In comparison to other colleges in, Durg , Chhattisgarh,college is auspiciously student centric teaching institution. As the college possess ably formulated pursuits ,the college emphasizes personalized learning, adapting the curriculum and teaching strategies to cater to the distinct needs and passions of each student. Educators are deeply engaged in the learning process, valuing student input and offering tailored evaluations to track progress, highlight strengths, and address areas for growth.

Distinctive Elements of Student-Centred Teaching:

- Learner-Driven Methodology: Promotes introspection and critical thinking, equipping students with the skills to assess arguments, solve problems, and formulate hypotheses.
- Progressive Evaluation: Continuous assessments track individual growth, ensuring a customized learning experience.
- Tech Integration: Professors establish Whats App groups to circulate pertinent study resources and maintain on going interaction.

Experiential Learning Opportunities:

- Educational excursions and site visits that provide hands-on learning beyond the classroom.
- Laboratory work and industrial excursions that integrate theory with practical application.
- Interactive workshops, group discussions, and skill-building sessions that reinforce real-world knowledge.
- Emphasis on personal development, including posture, hygiene, and effective communication skills like active listening.

Collaborative Learning:

- Students participate in group activities, peer instruction, and immersive role-playing to enhance learning.
- Involvement in diverse extracurricular activities, including sports, NSS, Red Cross, and NCC, fosters all-around growth.

This comprehensive, participatory approach ensures that students not only acquire academic knowledge but also develop essential lifelong competencies.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://govtgirlspgcollegedurg.ac.in/Content/All%20data_438_279.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has embraced Information and Communication Technology (ICT) to enhance the learning experience, making it easier for students to focus, understand, and retain information. This collaboration with ICT promotes teamwork, communication, and the exchange of ideas among students. It also helps in the development of digital communication skills and provides access to resources for both personal and professional growth.

Additionally, ICT has transformed teaching methods. Faculty members are equipped with ICT tools that significantly improve the quality of instruction while reducing the teachers' workload. For instance, if a student misses a class, lecture notes can be sent directly to their Whats-App group for easy access.

ICT facilities available to students include:

- Class-specific Whats-App groups for distributing study materials and academic updates.
- Free high-speed Wi-Fi with 4G connectivity across the campus, supported by five strategically placed hotspots.
- LCD projectors and foldable screens in science labs, seminar halls, and smart classrooms.
- Desktop computers with high-speed internet and printing services available in labs, the central library, staff rooms, and key administrative areas.
- Teachers use laptops, PCs, smartphones, and tablets to deliver

lessons and manage classroom activities effectively.

These ICT tools ensure a modern, efficient, and collaborative learning environment for all students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

57

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

59

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

27

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

598

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The primary purpose of formative assessment is to provide feedback to the students and to enhance the competence of the students. As per the NEP 2020 for U.G. level students internal assessment are conducted once a year as scheduled by the University academic calendar, which comprises written test on the topic taught by the respective teachers. It includes 10 marks and this is added in the final score of internal assessment. Similar procedure is opted for Postgraduate students but instead of one internal they give two internals exams out of these two average marks out of 20 are added in final score and they also give PowerPoint presentation on syllabus topics given to them. A printed time table is uploaded on college website and also on the notice board and the scheduled time table is personally uploaded on the whats-app groups by the

respective teachers.

- Staff meeting is conducted by principal to review the Internal Assessment Process Main theory paper in the semester exam consists of 80 marks and 20 marks internal assignment.
- A discussion session is conducted by the concerned teachesr after the evaluation of the internal assessment.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://govtgirlspgcollegedurg.ac.in/Content/2.5.1%20-%20Mechanism%20of%20internal%20assessment_429_277.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Internal/external examination related grievance are completely transparent, time bound and efficient. All the Internal examination are conducted adhering to the norms and regulations of Hemchand Yadav University, Durg. Every year our induction program is held at the beginning of the session, in which the students and parents are being informed about the evaluation processes and schedule to be followed.

- Internal exam are conducted fairly. The invigilators are directed to record the time of examination.
- Question papers for the internal examination are prepared by the subject teachers and the time table of examination is prepared by the college committee and notified on the notice board a week before the commencement of the examination.
- The answers sheets are evaluated with utmost care and confidentially.
- After evaluating the answer sheets, teachers give special attention to those students who scores less marks.
- Remedial classes are organized to help them and to solve their problems.
- Grievances of students with regard to the internal exams are addressed by the subject teacher and HOD at the departmental level.
- Principal and exam superintendent ensure the smooth and transparent conduct of University Examination.

File Description	Documents
Any additional information	View File
Link for additional information	https://govtgirlspgcollegedurg.ac.in/Content/2.5.2%20new%20data_430_277.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Students and faculty are fully informed about the program and course outcomes through the collegewebsite. Every program offered by the college is listed on the college website.Once the admission process is completed, students are provided with the syllabus and curriculum. The relevant departments have taken the initiative to communicate the syllabus, schedule, and curriculum to students after their enrolment.

The college has designed its teaching, learning, and assessment strategies to ensure that each specific learning outcome is given appropriate attention. The provision of a supportive learning environment, effective implementation of the curriculum, and a robust evaluation system contribute to the achievement of these specialized learning outcomes. The college tracks student learning outcomes through various methods, which include:

- Seminars by postgraduate students
- Co curricular assessments
- Curricular and extracurricular activities
- Allocation of Assignments
- Students participation in exhibitions/activities held in college

The examination results and feedback reports are analysed by the Internal Quality Assurance Cell (IQAC), and improvements are planned accordingly.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://govtgirlspgcollegedurg.ac.in/Content/Program%20Out%20Comes_386_276.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Academic performance of students is being measured in terms POs, PSOs and CO. Attainment of PO, CO, and PSOs are measured through direct and indirect methods. Continuous and comprehensive evaluation is done regularly to assess the attainment of learning outcomes. Tests, group discussion, seminar presentations, home assignments, course-based project work etc. are integral part of evaluation and assessment mechanism, which are followed by the review and analysis of students' performance. The department of sports keenly observes the performance of students in sports & their fitness. Project/Paper presentations of PG students are reviewed by the monitoring committee. The Programme objectives are also explained at the beginning of the session in induction programme and before each unit in the syllabus. The students get understanding & exposure of the syllabus to appreciate the topic being enclosed in the syllabus as they see the relevance, and correlate it with Course outcome and Program outcome. Continuous assessment provides feedback for the efficacy of the teaching-learning process and learning outcomes of each course. The Principal , IQAC members monitor the academic /research activities of every department..

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://govtgirlspgcollegedurg.ac.in/Content/2.6.2%20pass%20Year%20during%20this%20year_387_276.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the

year
1040

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	https://govtgirlspgcollegedurg.ac.in/Content/2.6.3%20-%20Pass%20percentage%20of%20Students%20during%20the%20year_388_276.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://govtgirlspgcollegedurg.ac.in/Content/SSS_389_275.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1.47

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

11

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

3

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://govtgirlspgcollegedurg.ac.in/Content/Link%20of%20agency_516_286.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our College has created an ecosystem for innovation, creation and transfer of Knowledge through following initiatives:

The College has experienced faculty members who in addition to regular teaching activities are also actively involved in research. The college has research centres in the Departments of Commerce, Hindi and Home Science and is actively pursuing opening of research centres in the Department of Chemistry and Zoology. Students & teachers have ample opportunities for innovations & meaningful research.

Departments of Botany, Chemistry, Physics and Zoology, Mathematics have Departmental PG association, which conduct student centric activities like Student Presentations, Group discussions and

organizing commemorative days. This not only enhances learning but also builds essential skills like presentation and discussions.

Departments of Music, Dance and Sculpture regularly organize workshops for training students in skills such as Murti Kala, Matishilp, Painting and Dance. Department of Home Science organizes workshops/ training programs in Beauty training, Food and nutrition, Rakhi and Mehndi training. Department of Sports and Yoga also organize training programs in Sports and Yoga. These activities encourage creativity and practical skills.

The College has robust & updated infrastructure facilities like Library, Laboratories, Seminar hall, Smart Class room and ICT facilities to facilitate innovation, creation and transfer of Knowledge to students and teachers, helping them to be innovative thinkers and All-rounder individuals.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://govtgirlspgcollegedurg.ac.in/Content/3.2.1_395_285.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1.62

File Description	Documents
URL to the research page on HEI website	https://govtgirlspgcollegedurg.ac.in/College.aspx?PageName=Research%20Cell
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

10

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

10

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organises various extension activities through the NSS, Youth Red Cross, and the Women Empowerment Cell, fostering community awareness and involvement. These include:

Environmental Awareness Programs:

- Vasudha Vandan: Vasudha Vandan program was organised to promote tree plantation and construction of Amrit Vatika in the village Kolihapuri.
- Cleanliness drives was conducted by NSS Volunteers in the Village Kolihapuri to promote the message of cleanliness and hygiene.
- Cleanliness drive by College Green Army in the Campus.

Community Engagement Programs:

- Veer Vandan: Veer Vandan program was carried to felicitate and honour Armed Forces personnel.
- Awareness Rallies: Awareness rallies were taken to promote environmental protection and literacy in the community.

NSS Activities:

- Celebration of World Environment Protection Day with tree planting on campus.
- Organisation of campus cleanliness drive on NSS Day.
- "One Day - One Hour" cleanliness drive in the college vicinity to promote the message of cleanliness.
- "Amrit Kalash Yatra" was carried promote patriotism among students.

Youth Red Cross Initiatives:

- Organisation of preventive health check-up camps.
- Celebration of Pink Day to raise awareness about Breast Cancer.

Additional Awareness Programs:

- Conduction of awareness programs on voter awareness, legal rights, mental health, and disaster management.

File Description	Documents
Paste link for additional information	https://govtgirlspgcollegedurg.ac.in/Content/3.4%203.4.1%20[A]%20Extension%20Education_450_283.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

43

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1819

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

14

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Govt. Dr WW Patankar Girl's PG College is equipped with comprehensive infrastructure and physical facilities designed to support effective teaching and learning.

The college has 39 classrooms and 11 laboratories to cater to the academic needs of students of Science, Arts, Commerce and Home Science departments. All the academic departments have ICT facilities including Computers, Smart boards and Projectors to support modern teaching activities. These include 72 computers and 10 Smart board, Projectors and internet facilities. College Seminar hall is equipped with seating capacity of 100 people, and has Smart board and Projector to facilitate Seminars, Workshops and Lectures. College library is well stocked with above 37000 books and has reading room facility for students and faculty members. Sports department has its own Gymnasium, Indoor and Outdoor sports facility. The College also has includes well-furnished girls' common room, washrooms, a parking area, vehicle stand, and a canteen, ensuring comfort for students. For student saftey CCTV cameras are placed in college campus. Fire extinguishers are placed in all Corridors,Laboratories and Library. There is also a photocopy/printing facility, as well as an online form-filling facility for students. These facilities ensure that students receive effective teaching learning and supportive environment in the college.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://govtgirlspgcollegedurg.ac.in/Content/4.1.1%20[b]%20Lay%20Out%20Plan_471_290.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has adequate facilities for organizing cultural events/activities, sports and games.

During the year a new shed has been constructed to facilitate Cultural and College events. A number of cultural activities are conducted by departments of Dance, Music and Sculpture. These included cultural festivals like Agaaz at the new year, Desi Day during Navratri, Chhattisgarh Mahtari Dress event, Rangoli event for Voter awareness, Value added Dance Training program Ntrityanjali , Padam and Annual function.

Department of Sculpture has organised a training program for eco-friendly Ganesh making and exhibition of sculptures made by students.

The College has outdoor facilities including playground, indoor games facilities like Table tennis, Chess, Carom, Gymnasium, and Yoga. Every year yoga day is celebrated, students of the college have performed and won in competitions including Sector level Volley ball, University level Football championship, Sector level Handball, Athletics and Swimming competitions.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://govtgirlspgcollegedurg.ac.in/Content/4.1.2%20-%20Adequate%20facilities%20for%20cultural%20activities,%20sports,%20games%20(indoor,%20outdoor),%20gymnasium,%20yoga%20centre_472_290.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

39

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://govtgirlspgcollegedurg.ac.in/Content/4.1.3%20ICT%20Enabled%20Facilities_501_290.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

28

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our institute has Central Library with Integrated Library Management System (ILMS). The library has SOUL 2.0 software embedded with College Admin Module costing Rs.80,000/- and NLIST subscription from INFLIBNET along with other e-library resources like NDLI is active. The ILMS is under the process of being employed in the Central library so that the routine tasks like acquisition, cataloguing and circulation are consolidated and simplified into different modules for facilitating collection and automation of services. used under SOUL 2.0. The database for books issued and returned is also operational and maintained via SOUL 2.0. The Online Public Access

Catalogue (OPAC) module of SOUL 2.0 is operational and being used by the Library Staff members to provide information on the status of any book catalogued in the Central Library. In addition to the above, the Central Library also follows the practice of data entry into MS Excel files of all the activities and services like Stock entries, Binding, Cataloguing, Book issue / return, Weeding, Writing off, Book-bank facility, Special service of additional books issue. The total number of books in library is approximately 37000. The central library has reading room with computer to help students to access the library e resources.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://govtgirlspgcollegedurg.ac.in/College.aspx?PageName=Library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.51

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

29

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution frequently updates its IT facilities and infrastructure through purchase of computers, software and other equipments from government grants.The College campus is now Wi-Fi campus, providing bandwidth of 100MBPS , the service provider is Elxer communications pvt. Ltd. POE switch with 12Access Point are present.Efforts have been done to use IT facilities for college information sharing & exchange among students,teachers and staff using mailing systems, websites on regular basis. Website of college is updated.The computer department has 30computers to cater to the needs of B.Sc/ B.Com computer science, PGDCA students. In addition to this all the teaching departments, Library, Office and IQAC cell have 42 computers. There are 13 projectors, 4 Scanners and 5 printers.The college campus is Wifi enabled and office, IQAC and teaching departments are connected through LAN connection.

The Library is in transformation of automation as equipped with ILMS, with SOUL 2.0.NLIST membership have been provide to all PG and UG students. Teachers are promoting its usage of NLIST.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://govtgirlspgcollegedurg.ac.in/Content/4.3.1_496_288.pdf

4.3.2 - Number of Computers

72

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.9

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has well established system and procedures for maintaining and utilizing physical, academic and support facilities.

The College has its own building in 10 acre campus with staff quarters, hostel, playground, parking facility and canteen. Class rooms and Labs are well ventilated with adequate teaching and practical resources, furniture, lighting and fans. Library has its own building with reading room. Sports department has facilities for outdoor and indoor games, Gymnasium and Yoga room.

Adequate water supply is ensured in the campus through Bore wells and Municipal water supply.

Every year a number of committees are constituted including Purchase Committee, UGC/RUSA Committee, Library, Sports, College canteen committee, Campus cleanliness and tree plantation committee which help in maintenance and proper utilization of college resources. Campus cleanliness is maintained by dedicated cleanliness staff. In addition to this all the staff members and students are encouraged to ensure maintenance of cleanliness in class rooms and corridors, conservation of water and electricity. Funds through State Government, RUSA/UGC are optimally utilized for procurement and maintenance of physical, academic and support facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://govtgirlspgcollegedurg.ac.in/Content/4.4.2%20-%20There%20are%20established%20systems_500_287.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1147

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

35

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://govtgirlspgcollegedurg.ac.in/Content/5.1.3%20Act_504_294.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

835

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

835

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

13

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

233

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

10

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

14

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College endeavors to include the students in all form of administrative co-curricular and Extra Curricular activities so as to ensure allround holistic development of the students. Keeping

this in mind the college constitutes student council every year under the guidelines of higher education department. Students are also engaged in activities that foster the sprit of community and responsibility. The college has National Service Scheme (NSS) wing for students. NSS wing organizes 7 days special college level camp at adopted village during each academic session. Rad army has been constituted for students. Students work under Red cross/ Red Ribbon and they conduct health awareness campaign among students as well as among the pupil of surrounding villages. Green army / ECO club has been constituted which works for the improvement of environment, ecology and cleanliness. Green Army encourage students to plant sampling around college campus to free atmosphere for pollution. Students who are member of AQUA Club or Blue army highlight the benefit for rain water harvesting and conservation of rainwater among the students and people living nereby villages. Cultural club of college organizes different cultural programs for students. All the departments have formed association to enhance environment of students in co-curricular activities. Ambassador through SWEEP help Students to understand the importance of voting. They encourage the students for voting. Suggestion boxes are placed in the college and students are encouraged to give suggestions in areas which are related to college improvement.

File Description	Documents
Paste link for additional information	https://govtgirlspgcollegedurg.ac.in/Content/5.3.2_511_292.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

9

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has active registered Alumni Association. Every year, college organizes alumni meet for students so that they can come to our college and meet respected teachers and give ideas to improve our college and share their experiences to all the fresher's. The college alumni hold prominent position in the field of education, entertainment, media, academic and social work. Alumni provides career guidance, job placement opportunities and occurs to their professionals network to help current students in finding employment. Alumni acts as mentors to current students. They help in career choices and personal development. The official alumni association came into existence. Now it has slowly gained acceleration. Now it has a long list of contribution, which includes construction of vocational block, construction of girls common room. Alumni association contributes to college by providing financial support through donations for infrastructural development and improving learning resources. Three of our teachers are the members of alumni association, who play a key- role in binding this group for the development of the college and work for the overall development of students. Our proud association has been regularly working hand in hand for around development of college and students. College is committed to strengthen its tie with its former students. Alumni takes classes of their junior students in some departments and oblige the college.

File Description	Documents
Paste link for additional information	https://govtgirlspgcollegedurg.ac.in/Content/5_513_291.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

We aspire to emerge as an institute of excellence with a difference wherein we develop intellectual,emotional, cultural, moral, ethical and entrepreneurial values in female students by imparting higher learning and value based education in line with global standards so that the whole society is benefited and uplifted.

Mission

- To provide quality higher education and value based learning to female students at minimal cost.
- To maintain excellent academic standards by utilizing modern tools & technologies for effective teaching-learning processes.
- To orient students towards honest academic practices and quality research through research & innovation.
- To motivate female students to strive for self-reliance and entrepreneurship.
- To encourage and promote faculty members for advanced research and teaching methods.
- To inspire and prepare our students to compete at national and international platforms in the fields of academics, arts and sports.

- **To inculcate the Indian heritage and culture and to instill moral values of life in the minds of the youth.**
- **To promote leadership qualities and to develop entrepreneurial skills among students.**
- **To extend the services of the institution for the betterment of the society.**
- **In Keeping up with the Vision and Mission of the institution the College governance is managed by different Committes and Cells.**
- **Faculty members in addition to providing qualityeducation also act as members of these committies ensuring development of intellectual,emotional, cultural, moral, ethical and entrepreneurial values in students.**

File Description	Documents
Paste link for additional information	https://govtgirlspgcollegedurg.ac.in/College.aspx?PageName=Vision%20and%20%20Mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college promotes a decentralized and participative management model, encouraging active involvement from various stakeholders in both academic and extracurricular activities. This structure ensures that decision-making processes are inclusive and collaborative, allowing for diverse input from faculty, students, and other stakeholders.

College principal is the administrative head and is helped by the Staff Council, the Internal Quality Assurance Cell (IQAC),Admission Committee, Examination Committee, Library Committee, Purchase Committee, Sports and Cultural Committee,Student Council and various departmental committees in strategic decisions concerning academics and institutional governance.

The college places a high value on continuous improvement, seeking feedback from a variety of sources, including alumni and other stakeholders, to enhance everything from academic performance to infrastructure. The outcomes of these meetings and consultations are carefully documented through meeting minutes, which are shared across departments for further action. Each department is responsible for ensuring that the information is passed along to the

appropriate faculty, who are then tasked with implementing the necessary changes.

Additionally, faculty members play a critical role in the holistic development of students, serving as mentors for specific groups. This ensures that students receive guidance and support in both academic and personal growth. Responsibilities within the administrative and academic frameworks are delegated according to the competence and expertise of staff members, fostering an environment of trust and shared responsibility throughout the institution.

File Description	Documents
Paste link for additional information	https://govtgirlspgcollegedurg.ac.in/Content/admission%20samiti%202023-24_436_299.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institutional Development Plan (IDP) outlined by the College aims at holistic growth and advancement across multiple dimensions of academic, infrastructural, and student development. The action plan focuses on several key areas:

1. Augmentation of Academic and Infrastructure Facilities
2. Improvement in Employability
3. Enhancing Learning Outcomes
4. Autonomy
5. Academic and Non-Academic Reforms
6. Industry Interaction
7. Enhancement of Research Activities

Key Initiatives and Achievements during the Session:

1. New Course Offerings:
    ○ The successful launch of the Bachelor of Business Administration (BBA) program to cater to the growing demand for business education.
2. Infrastructure Developments:
    ○ Completion of a new Chemistry instrumentation Lab to support scientific learning and experimentation.
    ○ Establishment of a shed for indoor cultural activities,

which will provide a dedicated space for extracurricular events and student engagement.
  - Construction of a new college boundary wall, enhancing campus security and demarcation.
3. Skill Development Programs:
  - A series of skill development programs such as:
    - Murtikala (Sculpture Art)
    - Fashion Designing
    - Ntrianjali (Dance or Performing Arts)
    - Mehndi Art
    - Yoga, aimed at fostering creativity, wellness, and employable skills among students.
4. Research Center in Commerce:
  - The establishment of a Research Center in Commerce, marking a significant milestone in the college's academic growth, promoting research opportunities in commerce and related fields.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://govtgirlspgcollegedurg.ac.in/College.aspx?PageName=IDP
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The principal serves as the head of the institution, holding full administrative authority over all academic, administrative, and financial matters. The principal is responsible for convening meetings and delegating tasks to academic and administrative staff to ensure the smooth operation of the college.

The Internal Quality Assurance Cell (IQAC) plays a crucial role in overseeing the planning, execution, and monitoring of curricular and co-curricular activities. Its primary focus is to ensure quality outcomes by conducting regular reviews and promoting continuous improvement.

Regular departmental meetings are convened to discuss and plan the

execution of various academic activities such as syllabus completion, class assignments, and internal assessments. This helps ensure effective teaching and learning outcomes throughout the academic year.

In terms of staffing, guest lecturers are appointed in compliance with state regulations, while contractual teachers are also hired to assist with teaching duties as needed. The non-academic staff comprises various roles including the Head Clerk, Accountant, and support staff across Class III and Class IV categories. All recruitment and promotion policies for these staff members adhere to the regulations established by the Higher Education Department of the Chhattisgarh Government.

The college also has robust Grievance Redressal Mechanisms in place, which include an Anti-Sexual Harassment Cell, Internal Complaints Committee, Anti-Ragging Cell, and a Grievance Redressal Cell, ensuring a safe and responsive environment for all members of the institution.

File Description	Documents
Paste link for additional information	https://govtgirlspgcollegedurg.ac.in/Content/All%20Data%20Merged_473_298.pdf
Link to Organogram of the institution webpage	https://govtgirlspgcollegedurg.ac.in/College.aspx?PageName=Organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College has effective welfare and support system for Teaching and Non-Teaching staff

1. Health and Wellness Support

- **Medical Empanelment and Reimbursement of medical bills to College staff**
- **Medical Check-up facility to staff members through the CM Health Checkup Van**

2. Financial support and benefits

- **Timely disbursement of salary and allowances as per government norms.**
- **Provident fund scheme support for staff members. The staff are eligible for gratuity benefits after 5 years of service**
- **Interest free loan against PF, Part final withdrawal facility, Leave encashment facility.**

3. Leave and Vacation

- **Staff members are entitled to a Casual Leave, Earned Leave, Medical Leave, Maternity/Paternity leave, as per government norms.**
- **Faculty members are also entitled to Study leave and On Duty leave to attend Conferences, Seminars, Training workshops and Conduct Academic duties.**

4. Professional Development

- **Teaching staff is given opportunity to attend Faculty Development program**

5. Job Security and Promotion

- **Clear Career Advancement Plans: The College has clear policies on promotions and increments based on performance and seniority and as per government norms.**
- **Regular Appraisals: The College perform regular Performance appraisals for teaching and non-teaching staff**

6. Grievance Redressal and Support Systems

- **Grievance Redressal Cell: There is an effective grievance redressal system for college staff to address work related issues.**

File Description	Documents
Paste link for additional information	https://govtgirlspgcollegedurg.ac.in/Content/6.3.1_287_231.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

Nil

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	View File
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The College has performance appraisal system for teaching and non-teaching staff based on self-appraisal and evaluation by higher authorities. While the appraisal system of teaching staff is based on academic and research performance, non-teaching staff is

appraised by work out and efficiency.

Teaching Staff appraisal: Teaching staff appraisal system includes:

1. Self-Appraisal: At the end of academic session the faculty members fill a Performance Based Appraisal System (PBAS) form. This includes their self-appraisal about completion of teaching and evaluation duties, research contribution, and contribution in various committees.
2. Student Feedback: Student feedback is collected regarding course completion and overall teaching quality of the faculty.

Non-Teaching Staff Appraisal: Non-teaching staff appraisal system includes:

1. Evaluation Based on Work Output: The Principal evaluates non-teaching staff members on the basis of their work quality and output.
2. Self-Appraisal Forms: Non-teaching staff are also required to submit self-appraisal forms, which are reviewed by the Principal. These forms provide a personal assessment of their work performance.

After reviewing the self-appraisal forms, the Principal forwards the evaluations to the Department of Higher Education as Confidential Reports

The college has a transparent and fair evaluation process for teaching and non teaching staff.

File Description	Documents
Paste link for additional information	https://govtgirlspgcollegedurg.ac.in/Content/apprasai_346_231.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts internal and external financial audits regularly to maintain financial integrity. Various types of internal and external audits conducted are as follows:

1. **Internal Financial Audit:** The Internal financial audit is conducted by Internal Finance committee comprising of Principal and Faculty members of the Commerce Department. This committee verifies receipts and payments, check income and expenditure records and confirm correct utilization of funds.

2. **External Financial Audit:** The External Financial audit is conducted by the Auditor General as per schedule of Department of Higher Education, Government of Chhattisgarh. The Audit team examines all financial records, receipts and payments and prepare reports. This ensures compliance to government financial regulations and norms.

3. **Audit of the Non-Government Funds:** In addition to the above mentioned audits, non-government funds such as Janbhagidari Funds are audited annually by Chartered Accountant. The CA examines Cash book and expenditure records to verify that the JBS funds are utilized for the intended purposes according to the relevant regulation and guidelines.

The College strictly adheres to the financial rules and regulations and maintains a clean audit record.

File Description	Documents
Paste link for additional information	https://govtgirlspgcollegedurg.ac.in/College.aspx?PageName=Jan%20Bhagidari%20Samiti&topicid=200
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

32.97.Lakhs

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college being a government institution receive major allocation from the State Government. These funds are utilized for paying salary and allowance of the Regular teaching and Non-teaching staff, paying utility bills of electricity, water, internet and postal facilities, purchase of stationary, consumables and maintenance of college infrastructure. Fee collected from students comes into college PD fund and is utilized for maintenance of student centric facilities. Jan-Bhagidari fund are also collected as part of student fee receipts and is utilized to pay salary of JB contractual faculty, purchase of consumables and books for self-financing courses.

The College also received funds from RUSA which are utilized for augmentation of College infrastructure.

Students of the College receive Scholarships directly from state government, in addition to this students from financially poor background have received scholarship from private endowment notably Agrawal Foundation.

File Description	Documents
Paste link for additional information	https://govtgirlspgcollegedurg.ac.in/Content/RUSA_merged_486_296.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) contribute significantly to

plan, guideand monitor quality assurance and quality enhancement activities. The main purpose of IQAC is to improve the overall performance of the college.

The College IQAC performs following tasks:

- Ensuring the quality and relevance of academic and research programs
- Optimizing and integrating modern teaching and learning methods
- Developing an evaluation system to monitor the institution's performance
- Providing regular audit feedback for curriculum improvement
- Planning strategies to minimize deficiencies in the system and processes

Some of the important initiatives taken by IQAC included:

1. The collection and analysis of student, teacher, employer and alumni feedbacks. The feedback collected were analysed and relevant suggestions were provided to respective departments to ensure quality benchmarks.
2. Conduction of Green and Energy audit.
3. Conducting a number of Value added programs to increase entrepreneurship and employability of students. These included courses in Fashion Designing (Beauty Grooming, Apparel Making) & Dance (Nrityanjali), Chemistry (water treatment technology) and Yoga.
4. Organizing a NAAC Sponsored National Seminar on "Innovations and Reforms in Teaching Learning Process in Higher Education". In this seminar Policy Makers, Educators, Students and Researchers discussed the latest innovations and reforms in teaching and learning processes and institutional best practices.

File Description	Documents
Paste link for additional information	https://govtgirlspgcollegedurg.ac.in/Content/6.5.1%20All%20Data_491_295.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The College Internal Quality Assurance Cell (IQAC) regularly reviews teaching learning process and monitors learning outcomes through regular meetings. The IQAC also undertake initiatives to ensure incremental improvement in various academic and extracurricular activites.

Some important initiatives include

Preparation of Academic Calendar: In addition to the University academic calendar, IQAC prepares a College academic calendar and academic departments are encouraged to prepare respective departmental academic calendars and adhere to the planned activities. The academic calendar provides a structured framework to conduct academic activities like course completion and evaluation processes.

Result Analysis: At the beginning of academic session result analysis of previous session is done to identify any short comings and measures to improve the academic performance.

Stakeholder feedback: The College collects feedback from students, teachers,alumni about teaching learning, evaluation process and overall college functioning. Feedback is analysed and action taken to review teaching learning.

Value added Courses: A number of value added courses are conducted for students beyond the curriculum to improve skills and competence.

MoU: A number of MoUs are signed with other academic institutions to promote academic and extracurricular exchange through activities like Guest lectures, Research Collaborations, Skill development, Student internship and Placements.

File Description	Documents
Paste link for additional information	https://govtgirlspgcollegedurg.ac.in/Content/1.4.2%20Feedback%20Anylisis_415_271.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives	B. Any 3 of the above

with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	

File Description	Documents
Paste web link of Annual reports of Institution	https://govtgirlspgcollegedurg.ac.in/Content/NAAC%20Accreditation_296_229.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is deeply committed to promoting education with a focus on gender equity and sensitivity. Following activities and facilities are provided to support these values:

International Women's Day: This is celebrated on 8 March to promote gender equity and women's rights.

International AIDS Day: This day is celebrated on 1 December to raise awareness about AIDS its causes and preventions.

Women harassment committee: This committee addresses complaints related to women harassment in college campus.

Student grievance cell: The Student grievance cell remediate student grievance and issues in college campus.

Anti-ragging and Disciplinary committee: This committee deals with the complaint of Ragging and other student disciplinary issues in the college campus.

Legal Awareness sessions: The college organises lecture sessions by senior law officials to raise awareness of Legal rights of women.

Self Defence training: The College organizes Self-defence training for girls.

24/7 Campus surveillance: The Campus is monitored by CCTV Camera to ensure student's safety.

Complaint Box: There is complaint box for anonymous and safe way to report complaints.

Common Room: The college has well-furnished Girl's Common room with Furniture, Dressing room, Mirror, Sanitary pad vending machine.

These initiatives help creating a safe, inclusive, and supportive environment for female students and staff.

File Description	Documents
Annual gender sensitization action plan	https://govtgirlspgcollegedurg.ac.in/Content/7.1.1%20Acti._443_303.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://govtgirlspgcollegedurg.ac.in/Content/7.1.1_444_303.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The College has policy of minimal waste generation.College waste management is based on different types of waste and available

resources of waste management. The waste management system can be categorized in to:

Solid Waste Management

Solid waste produced includes biodegradable waste like paper waste and vegetation litter, and non-biodegradable waste.

Non-biodegradable waste is segregated in Blue Waste bins and Biodegradable waste is Green bins before disposal.

Paper and stationary waste is disposed to vendors. Vegetation and Canteen waste is collected in pits.

Liquid Waste Management

The College liquid waste is collected in Septic tank connected to the municipal corporation's drainage system.

E-Waste Management

Old computer systems and non-reusable hardware are stored in the E-waste storage facility and disposed of to the vendors of e-waste.

Laboratory waste Management

The college laboratories do not produce harmful or radioactive waste. The liquid waste produced in the labs is disposed safely through the liquid waste disposal/ drainage system.

In addition to this the College Eco-club also organises awareness programs and events like "Best out of Waste" for students.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance	A. Any 4 or all of the above

of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	`A. Any 4 or All of the above`

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	`A. Any 4 or all of the above`

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college takes initiatives and effort to create an inclusive environment across cultural, regional, linguistic, communal, socioeconomic and other diversities. This is reflected in college policies and activities. Some of these are as follows:

1. The College strictly adheres to the government reservation guidelines for category wise reservation to students of Schedule Tribes (ST), Schedule Castes (SC), Other backward Classes (OBC), People with Disabilities, Third Gender, and descendants of Freedom fighters.
2. Students of ST,SC categories are provided free stationary and book bank facility
3. The College facilitates Government Scholarship to Students of SC, ST, OBC and Minority categories.
4. The College also provides non government Scholarships to students under the Mor-Noni and Mata Madhwi Schemes to economically weaker students without any discrimination of caste and religion.
5. A number of Cultural events are celebrated to foster social, cultural and liguistic harmony. These include:

- Agaaz: At the beginning of New Year Agaaz is celebrated with a variety of performances including Chhattisgarhi, Hindi, Devotional and popular songs and dance competitions.
- Garba Festival: Every year at Navratri, Garba Festival is celebrated with devotional spirit.
- Desi day is organised by the department of Dance to create awareness about Indian Culture and traditions.
- English Club: The department of English organizes Reading, Storytelling, Extempore competitions.
- Hindi Day and Birthday of Munshi Premchand to celebrate rich Hindi Literature.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college actively organizes various activities to sensitize students and staff about constitutional obligations and values, citizens' rights, duties, and responsibilities. These include:

1. Independence Day (15 August): Independence Day is celebrated to commemorate India's freedom from Foreign rule.
2. National Unity day (31 October); This day is celebrated to

commemorate Birth day of Sardar Vallabhbhai Patel's birthday. On this day Students take an oath of Unity.

3. Voter Awareness program was organised on 17 November with students using an innovative voter awareness program, utilizing balloons, kites, and rangoli to spread the message.

4. Samvidhan Diwas (25 November): This was organised to raise awareness about constitutional values, rights and duties.

5. Human Rights Day (10 December): This day was celebrated to raise awareness about human rights through lectures, speech and poster competitions.

6. Republic Day(26 January): This day celebrates the formation of Indian Republic.

7. "Mera Pehla Vote Desh Ke Liye" Program was organised on 7 March in which young students took oath to use their voting rights responsibly for the country's welfare.

8. Legal Literacy: Senior law officials gave lectures on legal rights, and important topics like Cyber Fraud, Traffic laws and Sexual Harrasment.

9. SVEEP Rally: This was organised on 24 April to raise Voter awarenss through various competitions.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://govtgirlspgcollegedurg.ac.in/Content/7.1.9%20Acti._462_303.pdf
Any other relevant information	https://govtgirlspgcollegedurg.ac.in/Content/7.1.9_463_303.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college organizes a number national and international commemorative days:

1. **Munshi Premchand Jayanti (31 July): This day is celebrated on the birth day of Munshi Premchand.**
2. **Teacher's Day (5 September): This day is celebrated to honour Dr. Sarvepalli Radhakrishnan on his birth day.**
3. **National Nutrition Week (1-7 September): This is organized by the Department of Home Science to highlight the role of nutrition in women's health and the prevention of malnutrition.**
4. **Guru Sang Goath (11 September): A Talk with Teacher initiative to enhance student teacher dialogue on student issues.**
5. **Teej Festival (16 September): This is organized by the Women's Cell to celebrate the traditional women's festival of Chhattisgarh.**
6. **Gandhi Jayanti (2 October): This event on 5 October to emphasis the relevance of Gandhian values in today's world.**
7. **Pink October (28 October): This program is organized by the College Red Cross to raise awareness on breast cancer.**
8. **Constitution Day (26 November): This event is organized by the Department of Political Science to commemorate the adoption of the Constitution of India in 1949.**
9. **World AIDS Day (1 December): World AIDS day is organized to raise awareness about AIDS, its causes and prevention.**
10. **Youth Day (12 January): This is celebrated by NSS to mark the birthday of Swami Vivekananda.**
11. **World Cancer Prevention Day (6 February): College Red Cross organises this event to raise awareness about Causes of Cancer and it prevention.**
12. **International Women's Day (8 March): The College Women's Cell**

organises this day to raise awareness about women's issues.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<u>View File</u>
Geo tagged photographs of some of the events	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE :1

Social concern for pregnant women, nursing mothers and young children nutritional care in collaboration with Anganvadis of Durg District through Youth Red Cross Team of College.

Objectives of the Practice:

- **As part of policy of social responsibilities the, the students of college who are focused members of youth red cross team participate in social & medical concern of region**
- **To continuously monitor the health issues of women & children associated with the anganbadis of region.**
- **To find out the number of beneficiaries of low strata women & children associated with the anganbadis of district.**
- **This Activity has been continued since Session 2022-23.**

.BEST PRACTICE :2

Financial support to economically deprived female students under Colleges' scholarship schemes – Mor Noni Yojna & Currently running financial support under Mata Madhavi scholarship.

Objectives of the Practice

- **To provide learning opportunities to economically poor girl students of the College to attain higher education by financial support for fees.**
- **To develop confidence among economically deprived girl students that they will always get financial support from the**

College.

- **To collaborate and associate with charitable trusts, philanthropic organizations & individuals to mobilize financial help for female students from economically deprived backgrounds.**
- **Faculties deeply care and actively support students from economically poor backgrounds.**

The details of best practices have been given in link below.

File Description	Documents
Best practices in the Institutional website	https://govtgirlspgcollegedurg.ac.in/Content/best%20practices%20%20for%20upload,%202023_345_235_441_301.pdf
Any other relevant information	https://govtgirlspgcollegedurg.ac.in/Content/Besr%20Pra_442_301.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Government Girls College has consistently excelled in empowering young women through its emphasis on quality education, especially in the field of science, Arts, Performing arts, Home science and language. One of the key areas where the institution has made significant strides is in fostering education among female students, with a dedicated focus on providing comprehensive support, such as specialized workshops, skill based programs, the college encourages women to pursue careers and make their life comfortable. Our college is girls' college where majority of them are holders of scholarships and freeships

The institution has also established a reputation for its innovative teaching methods, including the integration of digital learning platforms and hands-on laboratory experiences. By promoting a culture of scientific curiosity and critical thinking, Government Girls College ensures that its students are well-prepared to contribute to national and global challenges.

In addition to academic excellence, the college actively supports extracurricular activities like Desi day, Agaz, various competitions, and internships in collaboration with industries and research institutions. These initiatives not only enhance students' practical skills but also build confidence and leadership qualities, enabling them to become trailblazers in their respective fields. The college's commitment to empowering women through education is reflected in its growing number of successful alumnae making impactful contributions in various sectors

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

Future Plans of action for next academic year

1. To prepare proposal for Center of Excellence.
2. Efforts for establishing Research center in Science.
3. To prepare proposal for autonomous status of College.
4. To start the process to open new courses in PG
5. Infrastructure Development : Construction of Instrumentation Laboratory in Chemistry.
6. Revival of Botanical Garden with more plantations.
7. Associating with NGOs for community services.
8. Collaborations with industry for generating internships for students.
9. In house interdepartmental workshops for computer basics and soft skills for students, teachers, office and lab staff.
10. Professional and Technology skills development for students and teachers.
11. More of skill development short term courses/programs for immediate self-employment.
12. To organiize Seminar on Intellectual Property Rights (IPR) by RDC.
13. To motivate staff to prepare E- Resources of curriculum.